

2010-2011 North Smithfield Professional Development updated 5/15/11

| | Initiatives | PD Day | Faculty Meetings | HS Department Meeting/Common Planning Time | MS Team/Grade Level Meeting | Release | After School Hours | Next Step: |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------|--------------------------------------------|-----------------------------|----------------------|--------------------|----------------------------------------------------|
| PD Day 9/14/10 | <ul style="list-style-type: none"> • ES, HL, MS <ul style="list-style-type: none"> ○ McRel (Objectives, feedback, Effort, Recognition) | X | X | | | “Train the Trainers” | X | NSES- Monthly observations -Continue strategies |
| | <ul style="list-style-type: none"> • HS <ul style="list-style-type: none"> ○ Necap analysis/Writing Analysis ○ “Not Proficient Not an Option” ○ Constructed Response | | X | X | X | | X | -Scoring responses |
| PD Day 11/2/10 | <ul style="list-style-type: none"> • ES, HL, MS <ul style="list-style-type: none"> ○ McRel (Non-linguistic Representation) | X | X | | X | X | | |
| | <ul style="list-style-type: none"> • ES, HL <ul style="list-style-type: none"> ○ Math program/curriculum alignment | X | | | X | | | Report card review/revamp for math |
| | <ul style="list-style-type: none"> • MS <ul style="list-style-type: none"> ○ Dept Mtg/content-based | X | | X | | | | |
| | <ul style="list-style-type: none"> • HS <ul style="list-style-type: none"> ○ Dept Mtg/content-based ○ Co-teach strategies ○ Constructed/Extended Response | X | X | X | X | | | |
| P | <ul style="list-style-type: none"> • ES, HL, MS | | | | | | | |

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| | <ul style="list-style-type: none"> ○ McRel (Cues, Questions and Advance Organizers) | X | X | | | X (peer observations) | | |
| | <ul style="list-style-type: none"> • ES, HL <ul style="list-style-type: none"> ○ PLC's (math/science/grade level mtg) | X | | | | | | Need monthly |
| | <ul style="list-style-type: none"> • MS <ul style="list-style-type: none"> ○ Dept Mtg (content-based) | X | | X | | X | | |
| | <ul style="list-style-type: none"> • HS <ul style="list-style-type: none"> ○ Extended Response (led by Eng & His Teachers) ○ Dept. Mtgs /Common Planning Time | X | X | X | | Release/Coverage Eng/Hist Department Head | | |
| PD Day 3/25/11 | ES, HL, MS, HS (teams of teachers from each building) <ul style="list-style-type: none"> • RTTT Study of the Common Core Standards ELA and Math • PE/Health Curriculum • Rtl • TiNet • Pre-school- Teaching Strategies Gold | X | | | | X X X X | | |
| | ES, HL <ul style="list-style-type: none"> • Technology Workshops (six sessions) | X | | | | | | |
| | MS <ul style="list-style-type: none"> • Team Website Development | X | | | | X | X | Summer technology PD |

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| | <ul style="list-style-type: none"> Science Inquiry Tasks | X | | | X | X | | NWSC |
| | HS <ul style="list-style-type: none"> Extended Response (Scoring/Proficiency) Dept Mtgs (content-based) | X X | | X | | | | |
| Specific Initiatives: | | | | | | | | |
| | Science <ul style="list-style-type: none"> Curriculum (K – 12) Study GLE's standards/expectations Common Inquiry Tasks (K – 12) | X X X | | X X X | X X X | X X | Science Curriculum Roll-out | Devise performance assessment, formative, summative |
| | Common Core Standards <ul style="list-style-type: none"> Study of Standards K – 12 (teams from each building according to SOW) | X | | | | | | |
| | Math Initiatives <ul style="list-style-type: none"> ES <ul style="list-style-type: none"> Grade 2 after school program (Title 2A Grant) Curriculum/Program Alignment HL <ul style="list-style-type: none"> Curriculum/Program Alignment MS <ul style="list-style-type: none"> Study of GLE's (building-based) HS <ul style="list-style-type: none"> Course Program/Selection | X X X X X | | | | | X | Math assessment / screenings |

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| | <ul style="list-style-type: none"> ○ Revamp ○ Instructional Strategies ○ NECAP Review and Analysis | X X | X X | X X | | | | |
| | Writing Initiatives <ul style="list-style-type: none"> • ES <ul style="list-style-type: none"> • Constructed Response Review • HL • MS <ul style="list-style-type: none"> • Six Traits • Extended/Constructed Response • HS <ul style="list-style-type: none"> • Extended Response • Constructed Response • Proficiency Samples/Writing across curriculum | X | X | X | | | | |
| | Technology <ul style="list-style-type: none"> • Promethean Board • School Website use/development • Technology Integration • Technology tutoring program | X X X | | | X X X | | X X | |
| | TiNet | X | | | | X | | |
| | Response to Intervention (RtI) | X | | | X | | | |
| | NECAP Analysis | X | X | X | X | | | |
| | “Not Proficient Not an Option” | X | X | X | | | | |
| | McRel | X | X | | X | X | Identify scope and sequence of next strategies | |

